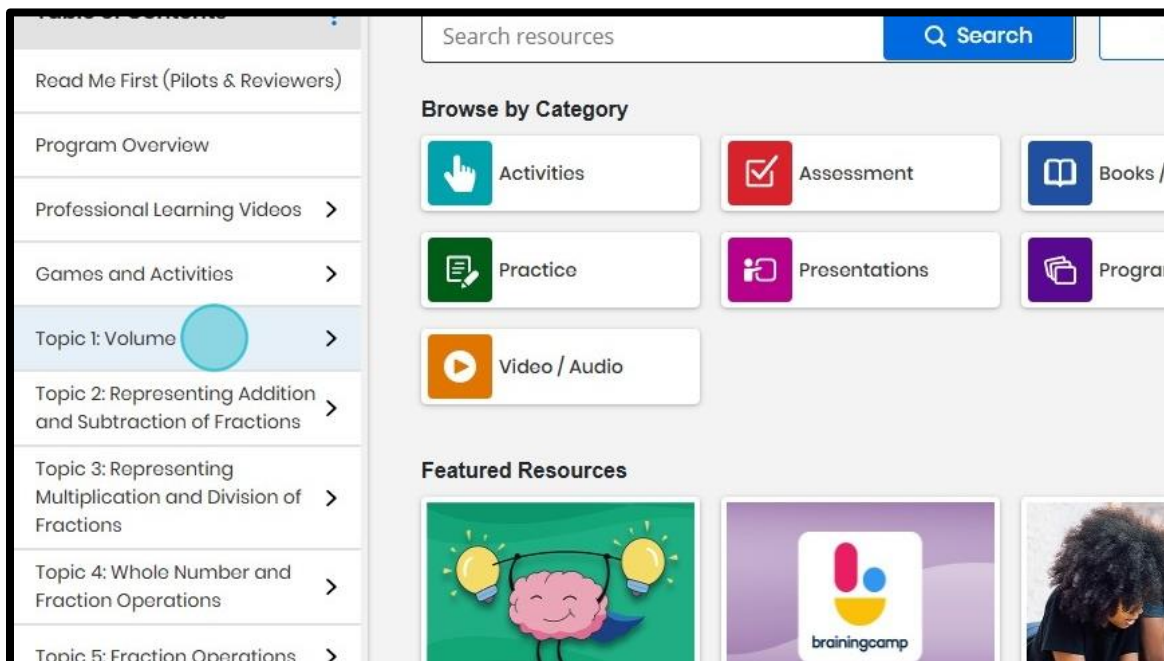


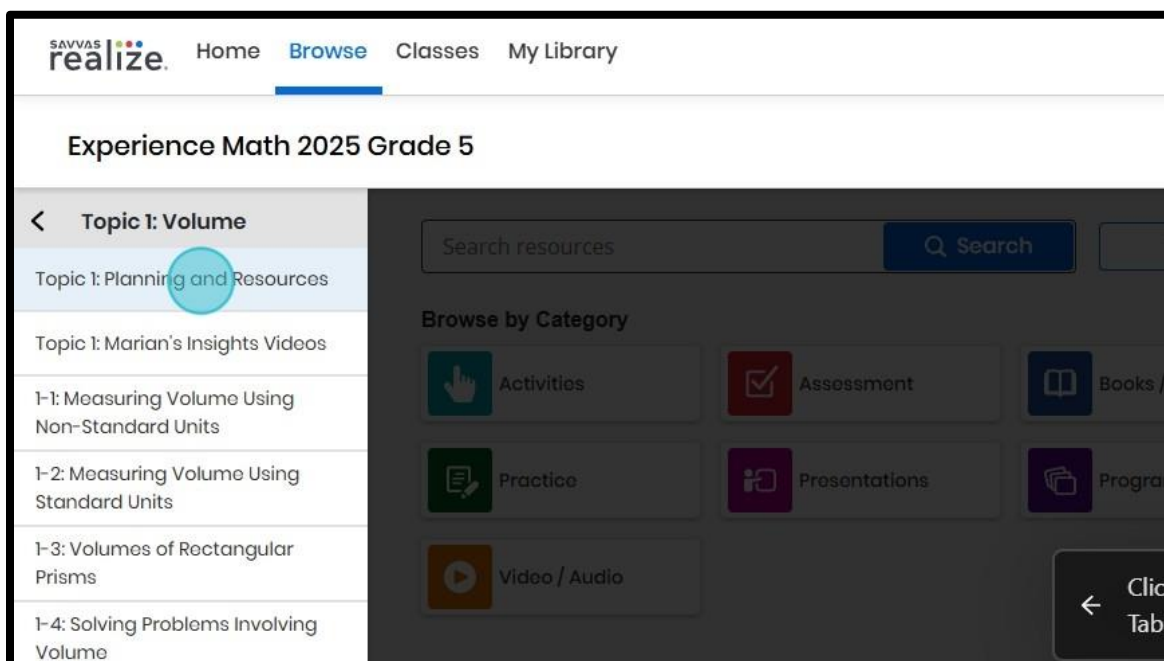
Assessments for/as/of Learning at the Topic Level

Steps to Success:

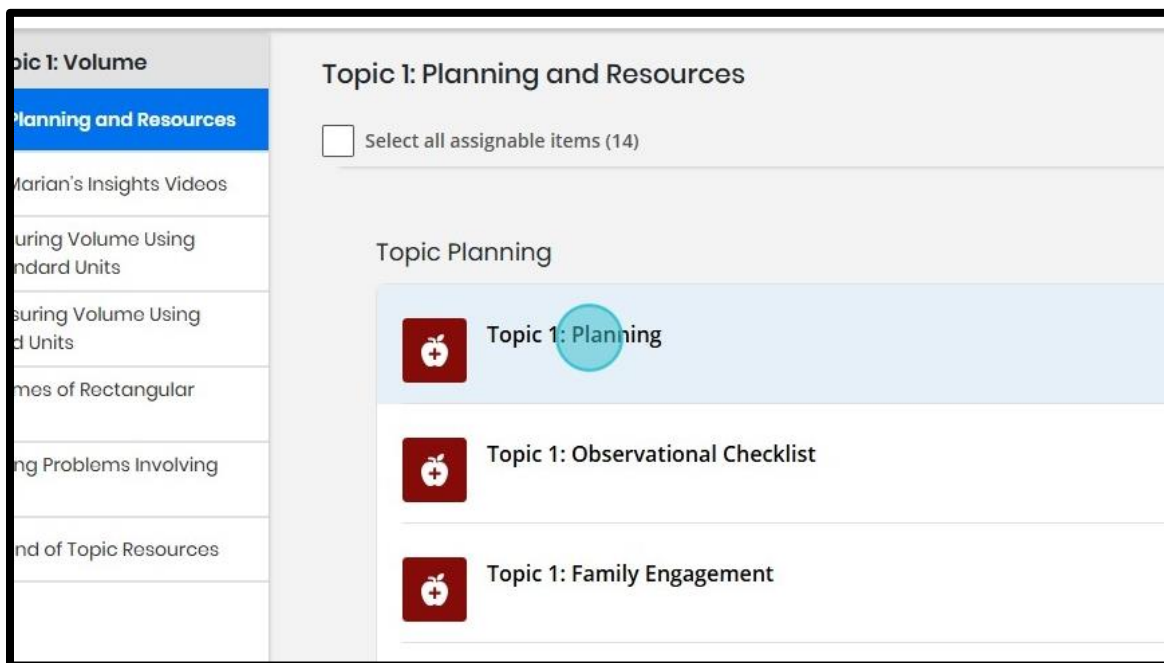
1. Click on your desired **Topic** in the Table of Contents.



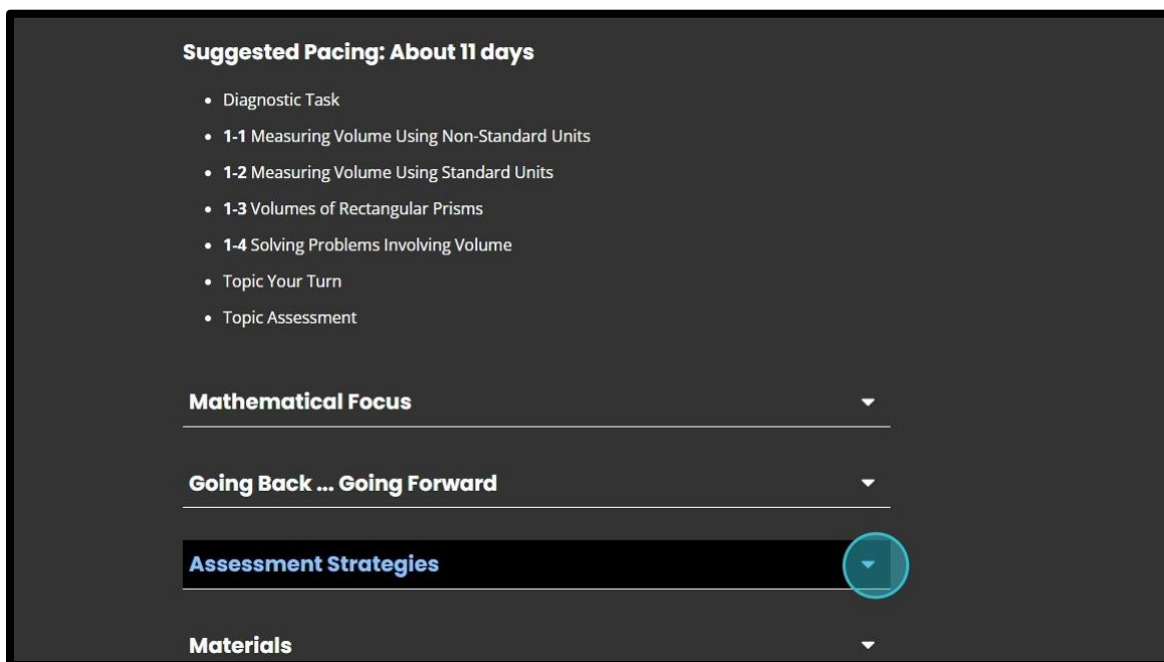
2. Click on **Planning and Resources** in the Table of Contents.



3. Under the **Topic Planning** section, click on the **Planning** document.



4. Scroll to the bottom of the page. Click on **Assessment Strategies**.



5. Scroll down to view the **Assessment Strategies** overview chart for the current topic.

The screenshot shows the 'Topic 1: Planning and Resources' interface. On the left is a sidebar with a 'Content' menu and a list of resources: 'Topic 1: Planning' (selected), 'Topic 1: Observational Checklist', 'Topic 1: Family Engagement', 'Topic 1: Student Experience Book', 'Topic Diagnostic', 'Topic 1: Diagnostic Task', 'Topic Games and Activities', and 'Packing Sugar Cubes'. The main area is titled 'Topic 1: Planning' and contains an 'Assessment Strategies' chart. The chart is divided into three columns: 'Formative Assessment', 'Summative Assessment', and 'Observational Assessment'. The 'Formative Assessment' column has two sub-sections: 'Assessment for Learning' and 'Assessment as Learning'. The 'Summative Assessment' column has one sub-section: 'Assessment of Learning'. The 'Observational Assessment' column has one sub-section: 'Observational Assessment'. A red arrow points to the 'Assessment of Learning' section.

Formative Assessment		Summative Assessment
Assessment for Learning The Diagnostic Task assesses student readiness for this topic and the need for differentiation. Conversations and observations during the lessons inform future instruction. The Consolidate discussions, the Exit Tickets , and Your Turn Questions provide assessment for learning data.	Assessment as Learning The Consolidate Questions encourage students to reflect on what they have learned and relate new learning to essential understandings. The Success Criteria help students develop self-assessment skills. The Exit Tickets allow students to monitor and reflect on their own learning.	Assessment of Learning The Assessment of Learning section assesses student achievement. Observations gathered throughout the topic can also be used as assessment of learning data.
Observational Assessment Collect observational assessment data for both assessment for learning and assessment of learning. The following list includes things to look for. Note when students can <ul style="list-style-type: none">describe the volume of objects using both non-standard units and the standard units of cubic centimeters, cubic inches, and cubic feet.provide reasonable estimates for the volumes of various objects.use edge lengths or base and height measurements of a rectangular prism to determine volumes.		

6. Scroll to the top, and Click on a **Lesson**, to view a broad overview of lesson-level assessment.

The screenshot shows the 'Topic Planning' interface. At the top, there is a navigation bar with four tabs: 'In This Topic', 'Lesson 1-1' (selected), 'Lesson 1-2', and 'Lesson 1-3'. Below the navigation bar, the title 'Topic Planning' is displayed. Underneath the title, the text 'Suggested Pacing: About 11 days' is shown. Below this, a list of lessons is provided:

- Diagnostic Task
- 1-1 Measuring Volume Using Non-Standard Units
- 1-2 Measuring Volume Using Standard Units
- 1-3 Volumes of Rectangular Prisms
- 1-4 Solving Problems Involving Volume

7. Scroll to the bottom of the page, and click on **Assessment Strategies**.

estimating and measuring liquid volume using milliliters

- estimating and measuring liquid volume using customary units
- solving real-world problems involving liquid volume

How You Could Handle This ...

You might complete this lesson over two days:

- Day 1: **Minds On Activity**, some of the **Action** questions, and the **Consolidate Questions** related to those Action questions
- Day 2: Remaining **Action Questions**, remaining **Consolidate Questions**, **What You Learned**, and the **Your Turn Questions**

Mathematical Focus

Assessment Strategies

Differentiation in This Lesson

8. Scroll down to view the **Assessment Strategies** overview chart for the selected lesson.

Mathematical Focus

Assessment Strategies

Differentiation in This Lesson

Formative Assessment		Summative Assessment
Assessment for Learning Observe whether students can recognize that different looking objects can have the same volume.	Assessment as Learning Opportunities for self-assessment: <ul style="list-style-type: none">Success CriteriaConsolidate discussionYour Turn: What You LearnedExit Ticket	Assessment of Learning The mathematical ideas developed in this lesson are assessed in the Assessment of Learning section.

Thank you for viewing these Steps to Success! We hope you found this tutorial helpful. Be sure to check out [My Savvas Training](#) for more tutorials and tips.

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