

This tool is used to scaffold instructional decisions as you explore and synthesize the Planning Guide for each lesson.

Align the Goals	Lesson:	Pacing: <input type="checkbox"/> 1 Day <input type="checkbox"/> 2 Days	Materials:
	Mathematical Standard:		
	Learning Goal:		
	Student Learning Goal (share after Action Task):		
Student Language Objective:			
Summarize the Purpose	And the Point Is...:		
	Essential Understandings:		

Attend to Mathematical Practices and Vocabulary	<b>Mathematical Practice(s) focus:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Make sense of problems and persevere in solving them.</li> <li><input type="checkbox"/> Reason abstractly and quantitatively.</li> <li><input type="checkbox"/> Construct viable arguments and critique the reasoning of others.</li> <li><input type="checkbox"/> Model with mathematics.</li> <li><input type="checkbox"/> Use appropriate tools strategically.</li> <li><input type="checkbox"/> Attend to precision.</li> <li><input type="checkbox"/> Look for and make use of structure.</li> </ul>	<b>Anticipated Academic Vocabulary:</b>

Minds On

Complete Minds On  
To Anticipate and Activate Prior Knowledge

Solve using various strategies and use the Planning Guide to highlight key thinking to scaffold and discuss.

Facilitating Minds On

Summarize And the Point Is...:

Grouping:

Connection and discussion questions:

After the Minds On:

## Action

<b>Complete Action to Anticipate Misconceptions</b> What problems will be used to connect the Learning Goal?	<b>Solve using various strategies and use the Planning Guide to <u>highlight key thinking to select, sequence and make connections</u> through discussion.</b> <b>Identify problems for use on Day 1 or Day 2.</b>
	<b>Success Criteria:</b>

<b>Facilitating Action</b>	<b>Summarize And the Point Is...:</b>	<b>Grouping:</b>
	<b>Conversation Starters:</b>  <b>Anticipated Differentiation:</b>	

## Consolidate

Complete Consolidation to Make Connections What problems will be used to connect the Learning Goal?	<p>Solve using various strategies and use the Planning Guide to <u>highlight key thinking to showcase and discuss</u>.</p> <p>Identify the recommended Consolidation Strategies to facilitate.</p> <p>Identify problems for use on Day 1 or Day 2.</p>
	<p>Success Criteria:</p>

Facilitating Consolidate	Summarize And the Point Is...:	Grouping:
	<p>Sentence Frames to facilitate Consolidation discussion:</p> <p>Assessment for Learning question:</p>	

## What You Learned & Your Turn

Facilitating What You Learned	Summarize And the Point Is...:	Grouping:
	What You Learned...Reviewing the Lesson Focus, share some or all of the Lesson Summary, Journal, etc.  Reteaching and Additional Practice to Consider:	

Complete Your Turn to Make Intentional Differentiation Decisions	<p><b>Solve using various strategies and use the Planning Guide to <u>highlight key thinking, make instructional decisions in problem selection and collect Assessment for Learning information.</u></b></p>
	<p>Gathering evidence of student learning: (checklists, exit ticket, Your Turn Qs, etc.)</p> <p>Additional activities:</p>