

This tool can be used to integrate Marian's guidance and make informed instructional decisions for each lesson.

<b>Lesson Alignment</b>	<b>Lesson:</b>	<b>Pacing:</b> <input type="checkbox"/> 1 Day <input type="checkbox"/> 2 Days	<b>Materials and Manipulatives:</b>
	<p>Consider how the Mathematical Standard, Learning Goal and Student Language Objective align with And the Point is..., How You Could Handle This..., and the Essential Understandings.</p> <p>Consider how students will be intentionally grouped through each part of the lesson.</p>		

### Minds On

<b>Anticipate and Activate Prior Knowledge</b>	<b>Summarize And the Point Is...:</b>	<b>Identify key thinking to scaffold and discuss:</b>
	<p>What connection and discussion questions will be used?</p> <p>After the Minds On:</p>	

### Action

<b>Select, Sequence, and Make Connections</b>	<b>Summarize And the Point Is...:</b>	<b>Success Criteria:</b>
	<p>What Conversation Starters will be used?</p> <p>Anticipated Differentiation:</p> <p style="text-align: center;">For 2-Day lessons, identify problems for use on Day 1 and Day 2.</p>	

## Consolidate

<b>Solidify Understanding</b>	<b>Summarize And the Point Is...:</b>	<b>Success Criteria:</b>
	<b>What Consolidation Strategies and Sentence Frames will be used to facilitate Consolidation discussion?</b>	
<b>Assessment for Learning question:</b>		

## What You Learned & Your Turn

<b>Review, Practice, and Differentiate</b>	<b>What You Learned</b> Consider the Lesson Focus, sharing some or all of the Lesson Summary, Journal, etc.
	<b>Your Turn</b> What Reteaching and Additional Practice will be used?  What evidence of student learning will be gathered? (checklists, exit ticket, Your Turn Qs, etc.)  What Additional Activities will be used?